



# Instructional and Programmatic Priorities

Board Meeting  
September 29, 2015



**ODLSS**

Office of DIVERSE LEARNER  
SUPPORTS + SERVICES





# Our Commitment

Every child with an IEP in Chicago Public Schools will receive **ALL** of their services

Contact the Office of Diverse Learner Supports & Services at **773-553-1802** or via email at **[chiefofodl@cps.edu](mailto:chiefofodl@cps.edu)**

# Diverse Learner Academic Achievement

**We are working to transform the way we deliver services so Diverse Learners can improve their academic outcomes and be better prepared for college and careers.**



# Who are our Diverse Learners in CPS?

The majority of students with disabilities in CPS qualify for services because of a specific learning disability (50.4%). For the most part, these students have average or above average intellectual ability (IQ) and should be learning with their peers .

# ODLSS Goals and Theory of Action

## Levers of Change

1

District wide staff trainings



2

Best Practices Focus



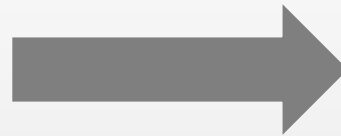
3

More diverse learners in general education classrooms



4

Informed Parents



## Goal

CPS Diverse Learners Proficient or Higher in Reading and Math

# Programmatic Priorities

- **Paraprofessional Training Institute**
- **Student & Staff Scheduling**
- **All Means ALL Pilot**
- **Full Day Pre K Expansion**

# CPS Budget for Special Education Supports & Services

**\$826 MILLION**

\$376.8 M	TEACHERS
\$183.8 M	PARAPROFESSIONALS
\$147.6 M	RELATED SERVICE PROVIDERS
\$49.6 M	NON-PUBLIC SCHOOLS
\$37.5 M	NETWORK STAFF
\$21.2 M	CHARTER REIMBURSEMENTS, SUBSTITUTE COSTS, INSTRUCTIONAL SUPPLIES & MATERIALS
\$7.5 M	CENTRAL OFFICE STAFF
\$2.1 M	PROPORTIONATE SHARE

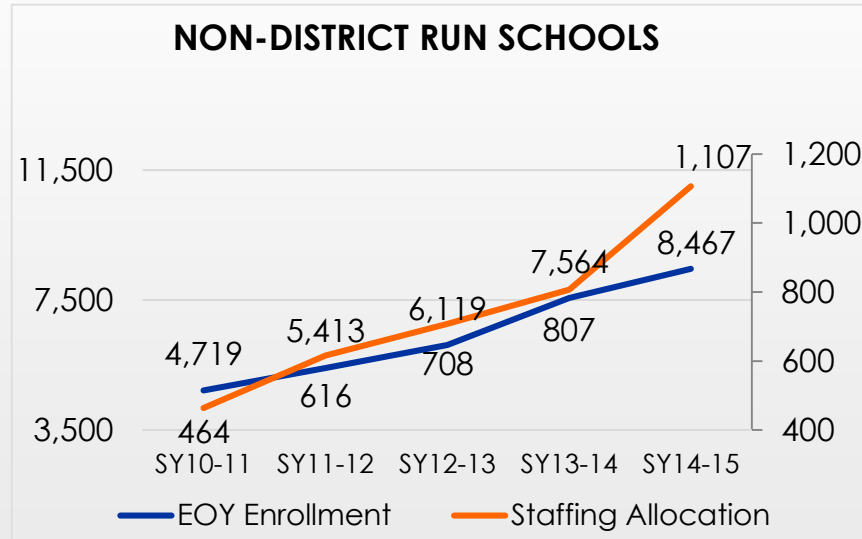
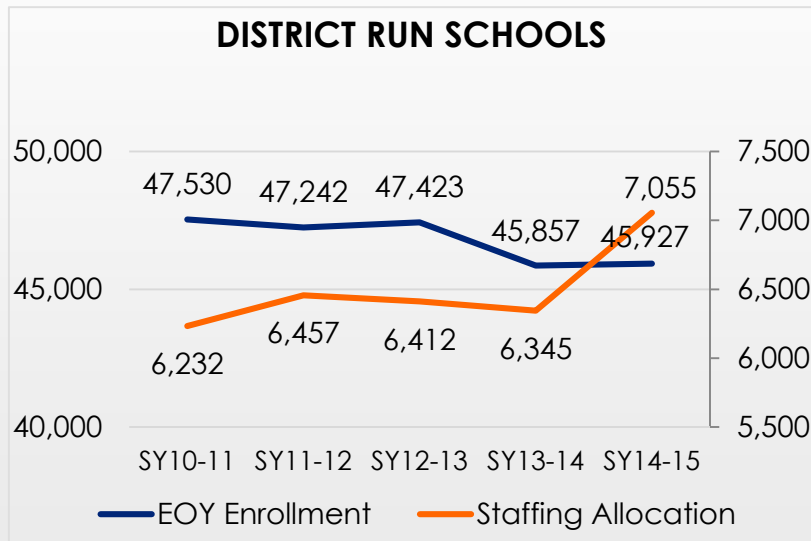
# Fiscal & Budget Planning Process





# Diverse Learner Enrollment & Staffing Trends

SLIGHT DECLINING ENROLLMENT IN DISTRICT-RUN & NON-DISTRICT RUN SCHOOLS WHILE STAFFING INCREASES





# FY16 10<sup>th</sup> Day Diverse Learner Enrollment

# 2,928 fewer students\*

\*District run schools

# Improving Educational Outcomes

## Instructional

- Year long professional development institute for classroom paraprofessionals
- Ongoing training for learning behavior specialists on evidence based instructional practices
- Co-teaching summer institute for general education and special education

## Programmatic

- Scheduling Diverse Learners 1st
- Best practices principal institute
- Transparent & consistent guidelines for program design
- "Cluster" Classroom Openings, Closures, Moves, or Expansion
- Opened 30 Full Day Early Childhood Special Education Programs

## Technological

- Multiple system upgrades to eliminate manual (paper pencil) processes
- Enhancements to eLEP system to better support student transportation needs
- Formulaic approach to project staffing requirements

## Operational

- Enrollment/staffing alignment (ISBE class size ratio)
- All Means All pilot expansion
- Student enrollment management reports



# CPS Commitment

**Every child with an IEP in Chicago Public Schools will receive all of their services**

If you are concerned that your child is not receiving their services, call the principal and call my office directly and provide us with your child's name, grade level and the school they attend and we will address it immediately.

Contact the Office of Diverse Learner Supports & Services at **773-553-1802** or via email at **chiefodl@cps.edu**