

## Amanda Remediation Plan Scorecard

	Metric Name	SY14 Entered	SY14 Correct	SY15 Goal	SY15 Actual	SY15 Met
ES only	NWEA Reading Growth %ile	29	Y	40	50	YES
	NWEA Reading Attainment %ile	14	Y	11	14	YES
	NWEA Reading & Math % M/E	60	Y (60.9)	55	56.6	YES
	NWEA Math Growth %ile	27	Y	40	21	NO
	NWEA Math Attainment %ile	16	Y	8	6	NO
	Attendance	91	Y (91.6)	94	93.5	NO
ES & HS	5Essentials	Not Yet Organized	Y	Moderately Organized	Not Yet Organized	NO
	DQI	99	N (*)	99	99.9	YES
HS only	EPAS (ACT) Reading Growth Percentile**	8	Y	50	34	NO
	EPAS (ACT) Math Growth Percentile**	8	Y	50	34	NO
	EPAS (ACT) Reading Attainment Percentile	14	Y	20	14	NO
	EPAS (ACT) Math Attainment Percentile	14	Y	20	13	NO
	1-Year Drop	3.4	Y	2	1.4	YES
	Early College/Career	n/a	n/a	n/a	n/a	n/a
	College Enrollment	n/a	n/a	n/a	n/a	n/a
	College Persistence	n/a	n/a	n/a	n/a	n/a
	FOT	71.7	Y	80	76.9	NO
	4-Year Grad	n/a	n/a	n/a	n/a	n/a
Attendance	91	Y (90.7)	92	89.2	NO	

## **Final Recommendation**

Review of the remediation plan submitted by Amandla Charter Schools reveals that the school failed to reach 10 of out of the 15 identified goals and all but two of these goals were academic in nature. In addition, the documentation provided by the school indicates that the plan was not comprehensively implemented beyond the design phase. This, in combination with the fact that the school earned a SY15-16 SQRP rating of Level 2 and a 2 year SQRP average of 2.2, leads to the conclusion that the charter school has failed to implement the plan of remediation.

## Bronzeville Lighthouse SQRP Scorecard

	Metric Name	SY14-15 Rating/Score	SY14-15 Points	SY15-16 Rating/Score	SY15-16 Points
	<b>Overall SQRP Rating</b>	<b>Level 2</b>	<b>2.1</b>	<b>Level 3</b>	<b>1.9</b>
ES only	NWEA Reading Growth %ile	2	1	7	1
	NWEA Reading Growth %ile - Priority Group - AA	2	1	8	1
	NWEA Reading Growth %ile - Priority Group - Diverse Learners	1	1	1	1
	NWEA Reading Attainment %ile - 2nd Grade	56	3	33	2
	NWEA Reading Attainment %ile - 3rd - 8th Grade	18	2	17	2
	NWEA Math Growth %ile	8	1	30	2
	NWEA Math Growth %ile - Priority Group - AA	8	1	27	2
	NWEA Math Growth %ile - Priority Group - Diverse Learners	1	1	1	1
	NWEA Math Attainment %ile - 2nd Grade	79	4	35	2
	NWEA Math Attainment %ile - 3rd - 8th Grade	26	2	30	2
	NWEA Reading & Math % M/E	34.5	1	45.1	2
	Attendance	97.4	5	94.6	3
	5Essentials	Not Yet Organized	1	Not Yet Organized	1
DQI	92.2	3	88.4	2	

**Previous Performance Ratings:**

SY2011 - 12: Level 1 (PRPP)

2012- 13: Level 2 (PRPP)

2013-14: Level 3 (PRPP)

## Shabazz-Sizemore Remediation Plan Scorecard

Metric Name	SY14 Entered	SY14 Correct	SY15 Goal	SY15 Actual	SY15 Met
NWEA Reading Growth %ile	1	Y	10	77	YES
NWEA Reading Growth %ile (AA)*	1	Y	10	77	YES
NWEA Reading Attainment %ile	2	Y	10	14	YES
NWEA Reading & Math % M/E	59.5	Y	65	52.6	NO
NWEA Math Growth %ile	20	Y	30	20	NO
NWEA Math Growth %ile (AA)*	20	Y	30	18	NO
NWEA Math Attainment %ile	4	Y	10	8	NO
Attendance	93.2	Y	95	93.4	NO
5Essentials**	Partially Organized	Y	Moderately Organized	Organized	YES
DQI	91.2	Y	95	99.1	YES

## Final Recommendation

Shabazz – Sizemore: Review of the remediation plan submitted by Betty Shabazz - Sizemore reveals that the school failed to reach 5 of out of the 10 identified goals including Attainment and Growth goals. In addition, the school provided incomplete or sample documentation to evidence comprehensive plan implementation. This, in combination with the fact that the school earned a SY15-16 SQRP rating of Level 2 and a 2 year SQRP average of 2.3, leads to the conclusion that the charter school has failed to implement the plan of remediation.

## CICS-Hawkins Remediation Plan Scorecard

	Metric Name	SY14 Entered	SY14 Correct	SY15 Goal	SY15 Actual	SY15 Met
ES only	NWEA Reading Growth %ile	1	Y	40	69	YES
	NWEA Reading Attainment %ile	7	Y	12	28	YES
	NWEA Reading & Math % M/E	43.3	Y	60	54.8	NO
	NWEA Math Growth %ile	4	Y	40	45	YES
	NWEA Math Attainment %ile	4	Y	10	20	YES
	Attendance	91	Y (90.9)	93	96.2	YES
ES & HS	5Essentials	Not yet organized	Y	Partially Organized	Not Yet Organized	NO
	DQI	98.4	Y	99	97	NO
HS only	11th Grade ACT Growth Percentile*	34	Y**	60	54	NO
	11th Grade ACT Attainment Percentile*	7	Y	10	16	YES
	1-Year Drop	15	N (14.4)	5	11.7	NO
	Early College/Career	n/a	n/a	n/a***	n/a	n/a
	College Enrollment	44	N (41.9)	55	50	NO
	College Persistence	33	Y (33.3)	50	61.5	YES
	FOT	33	N (27.5)	90	36.1	NO
	4-Year Grad	95	N (48.4)	95	44.1	NO
Attendance	86	Y (85.7)	92	92	YES	

### Final Recommendation

Review of the remediation plan submitted by CICS - Larry Hawkins reveals that the school failed to reach 8 of out of the 16 identified goals including Attainment, On-Track, and Graduation and College enrollment goals. In addition, very limited documentation was provided demonstrating a comprehensive plan for implementation; complete documentation was provided for only 10 out of 44 activities. This, in combination with the fact that the school earned a SY15-16 SQRP rating of Level 2 and a 2 year SQRP average of 1.7, leads to the conclusion that the charter school has failed to implement the plan of remediation.