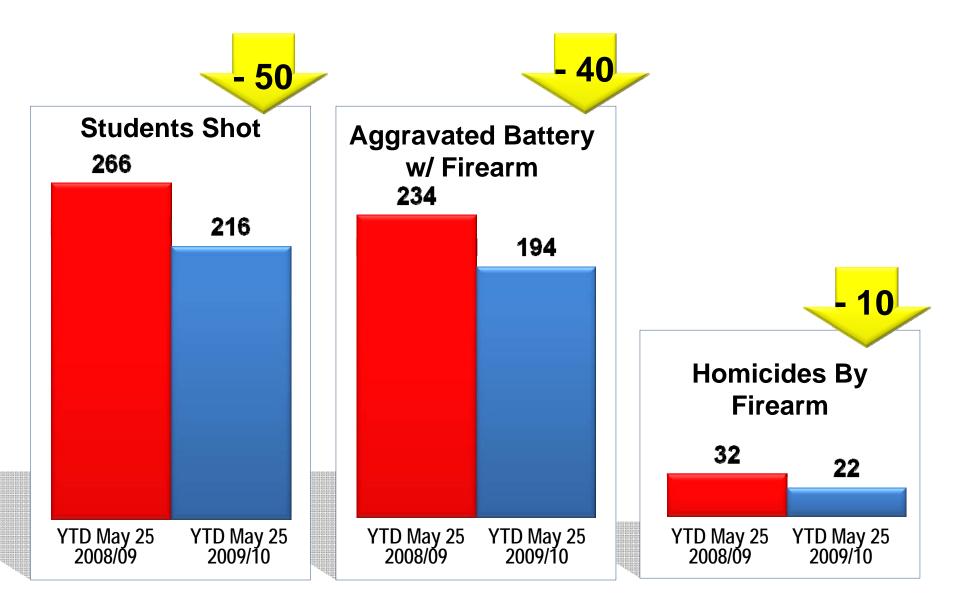


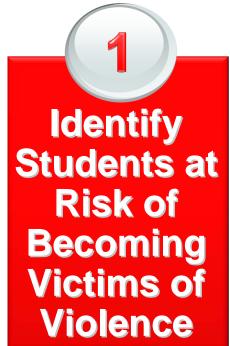






# 50 Fewer CPS Students Shot This Year











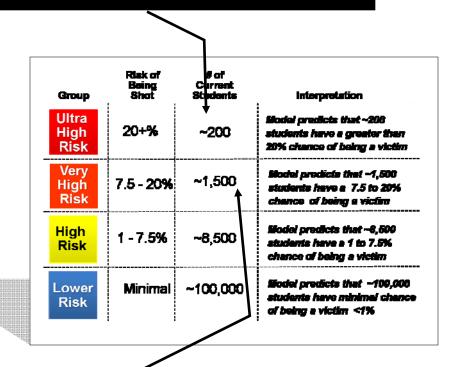
# **Probability Of Being A Gun Violence Victim\***

Group	Risk of Being Shot	# of Current Students	Interpretation
Ultra High Risk	20+%	~200	Model predicts that ~200 students have a greater than 20% chance of being a victim
Very High Risk	7.5 - 20%	<del>-1,500</del>	Model predicts that ~1,500 students have a 7.5 to 20% chance of being a victim
High Risk	1 - 7.5%	~8,500	Model predicts that ~8,500 students have a 1 to 7.5% chance of being a victim
Lower Risk	Minimal	~100,000	Model predicts that ~100,000 students have minimal chance of being a victim <1%

<sup>\*</sup> Over the next 2 years

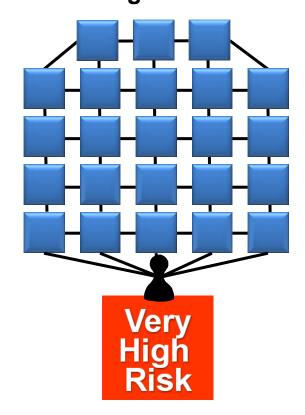
# **Mentoring Very High-Risk Students**

### YAP mentoring 200 highestrisk students



RFP to provide mentoring services to 1,500 to 2,000 students

# 20 Community & Faithbased Organizations



# **Expanding Services for At Risk Students**

Blue Ribbon Panel selected to evaluate mentoring RFP

- Miguel del Valle
- Terry Hillard
- Rev. Ruben Cruz
- James Montgomery
- Annette Holt
- Mike Ivers

- Carl Bell
- Rev. John Buchanan
- Pastor Darrell Griffin
- Felipa Mena
- Rita Fry

Identify
Students at
Risk of
Becoming
Victims of
Violence

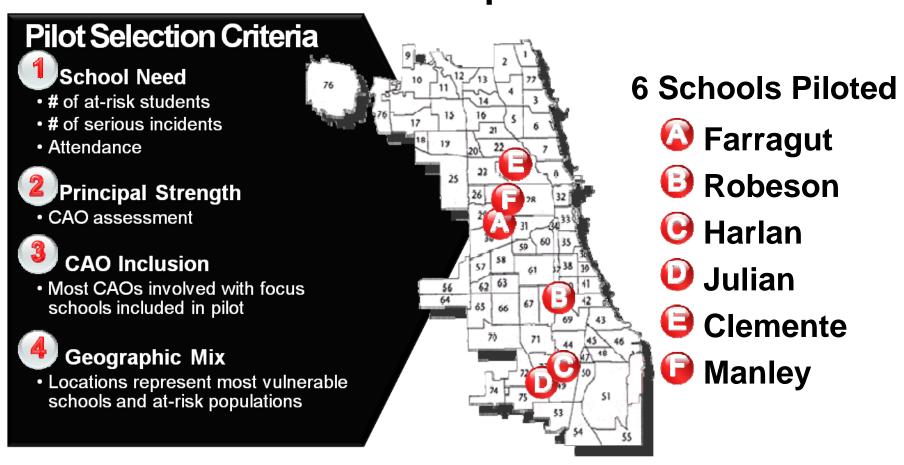






## 6 Pilot Schools Selected

- Develop pilot deep-dive school culture transformation plans
- Remaining 32 highest-risk schools enacting CAO-led transformation plans



### **Culture of Calm Vision**

A safe, stable, supportive, and engaging environment

School

where students excel academically.

### **Classrooms**

- Teachers have high academic and behavior expectations for students
- Students are on time, prepared, engaged and eager to participate
- Classroom rules are posted and Visible
- All teachers consistently enforce rules and reward positive behavior
- Classrooms are well managed

### **Entrance and Exit**

- Students are enthusiastic to come to school
- Administrators, teachers, and security staff greet students as they enter and send-off students as they exit the building
- Students feel connected to the school and at least one adult in the building
- School values and student expectations are clearly posted at the entrance
- Building is well lit, clean, and welcoming

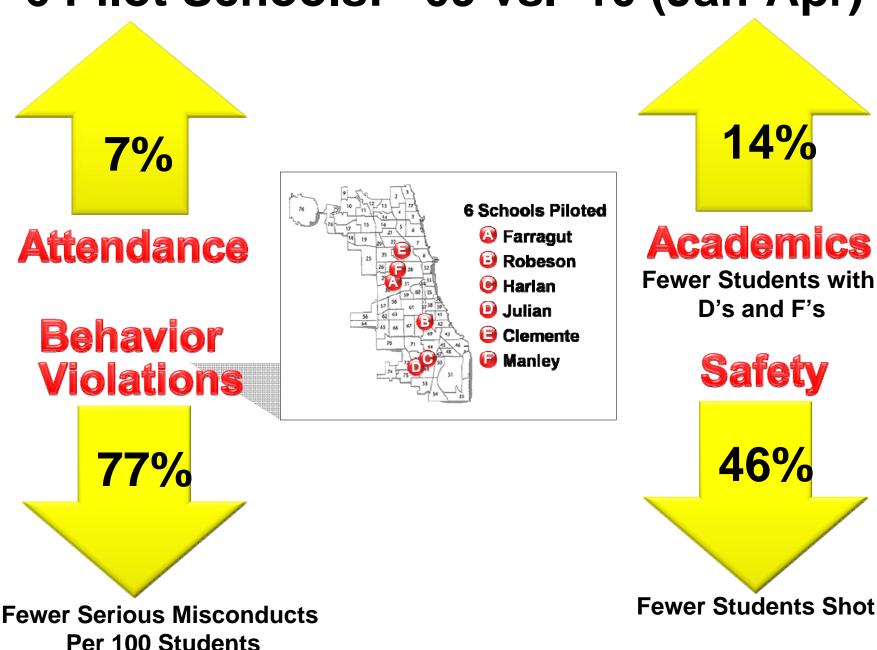


- Clear behavior and discipline framework is in place and enforced by all staff
- Clear procedures and protocol are in place for student absence, discipline referral, and positive behavior reinforcement
- Alternatives to expulsion and out of school suspension are advocated
- School has formal alternatives to out of school suspension (e.g. in school suspension, community service, parent shadowing)
- Rigorous data collection and analysis

### Hallways & Cafeteria

- Students treat each other and adults with respect
- Hallways and cafeteria are clean, bright and adorned with positive displays and signage
- All security staff is trained in deescalation techniques
- Hallways are empty during class and orderly during transition

# 6 Pilot Schools: '09 vs. '10 (Jan-Apr)



# **Culture of Calm Activities**

Discipline Procedures Classroom Management System

Community

Staff Engagement

Alternatives to Suspension

Professional Developmen

**Parents** 

Data Collection

Positive Behavior Reinforcemen t

Summer Training Student Connectednes s

Social

**Emotional Developmen** 

School Buildings

Data Analysis

# Development

Staff

# Student Development

# **RFQ Components/Outcomes**

School-wide Classroom and Behavioral Management

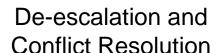


- Staff, students, & parents have complete clarity of school's behavior/discipline policies and non-negotiable expectations
- Staff directly manage majority of undesired behavior; fewer office referrals required
- Clear consequences for undesired behavior enforced consistently





- School leaders hone strengths in strategic planning, budgeting, staffing, leading teams
- School leaders equipped to lead large-scale change effort
- School leaders have ongoing support in strategic decisionmaking





- · All staff recognize when aggression & conflict levels are rising
- All staff are equipped with actionable steps to effectively calm it
- Fewer office referrals are necessary
- Clear next steps are in place to best address root causes

Student Leadership and Character Development



- Student play an active role in school's culture transformation
   Programming is effectively integrated into school structures
- Programming is effectively integrated into school structures (advisory, suspension alternatives, student assemblies, etc)
- Students trained to serve as peer mentors
- Self-responsibility, positive values, civic engagement, etc taught

Case Management



- Students needing multiple interventions assigned case managers
- Case manager coordinates, tracks and assesses intervention effectiveness
- Students linked with community resources for additional supports

Student Violence Prevention



- Intelligence on developing & retaliatory student violence is rapidly shared so that adults can intervene
- Community and parents are trained with on how to effectively intervene and prevent student violence
- Student-focused training provides practical alternatives to violence

Identify Students at Risk of Becoming Victims of Violence







# **Ensuring Safe Passage To and From School**

- CPS, CPD, CTA and local elected officials, established safe passage corridors at 12 high-schools in high-crime neighborhoods
- In February, CPS released an RFP seeking partnership with local community and faith based organizations to provide personnel along the safe passage corridors
- 16 community organizations are currently being evaluated to provide student safe passage for the upcoming school year







# **Expanding Services for At Risk**

Studente

**Brighton Park Calumet Heights** 

**Englewood** 

**East Garfield Park** 

Near West Side Roseland

South Lawndale South Shore

Washington Hts West Englewood

West Town Woodlawn

REQUEST FOR PROPOSAL

Mentoring/Advocacy
Services

Target Population: 2,000 CPS High Risk Youth

Funding: \$5M per yr

**Eligible**: Community, Civic and Faith-based Organizations

CHICAGO PUBLIC SCHOOLS CPS

REQUEST FOR PROPOSAL

Safe Passage Program – 2 Phases

First Phase

**Target Population**: 13

High Schools

Funding: \$3M per yr

Second Phase

**Target Population**: 10

High Schools

Funding: \$3M per yr

Eligible: Community,

Civic and Faith-based

Organizations

PUBLIC SCHOOLS CPS

REQUEST FOR QUALIFICATIONS

**Culture of Calm** 

**Target Population:** 

38 focus high

schools

Funding: \$10M per yr

Eligible: For-profit &

non-profit orgs.

providing staff &

student development

services

CHICAGO PUBLIC CPS

# **Student Safety Center**

- Established the Student Safety Center at CPS Headquarters
- One Single point of Contact 24/7
- Provide and receive information from Principals, Security Officers and School Administrators
- Provide and receive real time information with CPD on incidents taking place in CPS